



# EDDI NEWSLETTER

EDDI - EARLY DIGITAL DIAGNOSIS AND INTERVENTION



Early Digital Diagnosis  
& Intervention

## About EDDI

Welcome to the second issue of the EDDI (Early Digital Diagnosis and Intervention) project newsletter. The EDDI project aims to help teachers, families and students to better understand the causes and consequences of early school leaving. In turn, this will help find possible solutions to the problem of Early School Leaving (ESL).

The Project is funded by the European Commission under the Erasmus+ programme - KA2 Strategic Partnerships for School Education. The project is set to run for 30 months (November 2020 - April 2023). Project No: 2020-1-UK01-KA201-079073

## Our work so far

During the first two years of the project, the partners organised three online transnational meetings and one face-to-face meeting. They developed key project communication materials and conducted an online research in four countries, which culminated in a comprehensive Early School Leaving needs analysis report. You can read the full report [HERE](#)

Moreover, the project partners developed the EDDI platform which contains four training modules on how to tackle early school leaving. The platform is available in English and will soon be available in Dutch, Greek and Turkish. You can find the training content in the Modules' section of the [EDDI website](#).

## Objectives of the project

- Provide practical ideas and new strategies for classroom interventions
- Motivate students to learn
- Improve competences linked to the teachers' professional profiles
- Provide teachers with "ready- to-use" resources to prevent ESL
- Promote active involvement and participation of students, families, as well as Health and Social agencies
- Improve students' and teachers' knowledge and competences in English and ICT
- Promote social integration at school

## Training Activity and Transnational Project Meeting in Thessaloniki, Greece

From the 10th to the 13th of October 2022, EDDI project training activities took place in Thessaloniki, Greece, and were hosted by Stimuli for Social Change. Participants from Greece, UK, Türkiye and the Netherlands had an opportunity to test the EDDI training material, learn about the drop-out phenomenon and participate in interactive activities. The training activities included:

- Introduction of education systems and current ESL situations in partner countries
- Brainstorming and discussion sessions about causes, consequences and possible solutions to the school leaving problem
- Testing the EDDI Platform
- Video recording of interview questions about school absenteeism



After the training session on Friday the 14th of October, the 4th Transnational EDDI Project Meeting took place. Hence, project partners had an opportunity to discuss their progress 'face-to-face' for the first time in two years, and map the way forward. Financial and administrative issues, quality assurance of the project deliverables and dissemination, were among issues discussed during the one-day meeting.



### Next steps

Project partners are in the final stage of finalising content for the EDDI catalogue, which will provide teachers and trainers with useful information and best practices on how to keep their students engaged in school and tackle early school leaving. Additionally, the EDDI Android application will be ready early January 2023, as such all EDDI training materials will also be available in a mobile application.

The next Transnational Project Meeting will take place in Leiden, Netherlands in February 2023 and the final project meeting will be in Aydin, Turkey in April 2023. In addition, Multiplier events will be organised in all partner countries, where teachers, students, parents and policy makers will have an opportunity to familiarise themselves with EDDI deliverables.

### Who we are



### Where you can find us



The Project is funded by the European Commission under the Erasmus+ programme - KA2 Strategic Partnerships for School Education - and will run for 30 months (November 2020 - April 2023). This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein. Project No: 2020-1-UK01-KA201-079073

