



The VET Circle

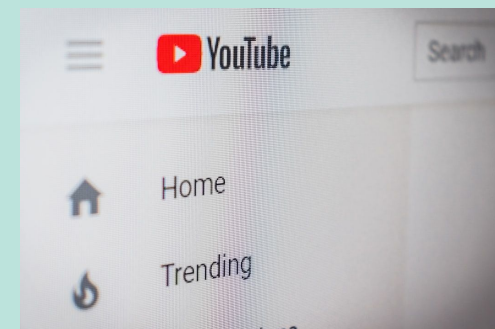


Dutch Foundation of Innovation Welfare 2 Work • Pieter van Schie MA • July 13th-14th 2023

VET e-Course for Mentors Teaching and Learning



Pieter van Schie MA • July 13th-14th 2023



digital





e Course The VET Circle

Data Validation • Data Editing • Data Coding • Data Completeness



Based on Dutch LTT: Make sure questions in the questionnaires for mentors are valid. Programme will be partly included in the e Course, e.g. the 'unpaid internships' video, success stories Journey to Work, How to create a workplacement, Common project, Employers Perspective, Passport to Success, Learners Diary, parts of the VET-WBL Guide



Verified



Data Completeness: All mentor questions need to be covered consistently: e.g. "If you had the power to change whatever you want...what do you do to make the workplacement more interesting for your students and for you as a mentor?"



address the communication plan, content website, plus the social media usage of the target groups teachers, mentors and students

Data Analysis Report Surveys The VET Circle

Survey Mentor • Which students are you looking for your workplacement?

Survey Mentors • What would you do to make the workplacement interesting for students

Survey Mentors • When you want to learn students something (even things which are not covered in school) on the workplacement, what do you do?

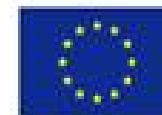
Survey Mentors • What are your success stories in your company? What made the workplacement successful?

Survey Mentors • The biggest challenge you face as a Company Mentor?

Survey Mentors • If you had to choose a perfect workplacement which you need to make you more engaging as a mentor, what would it be?

Survey Mentors • What do you expect from a candidate in a job interview?

Survey Mentors • How many times do you need to evaluate the work based learning period? it be?







Data Analysis Report The VET Circle

Blended Learning



No. Student, Company Mentors and Teachers participating in Questionnaires

		School	No. of Students	No. of Company Mentors	No. of Teacher Mentors
		Greece	10	20	10
		Bulgaria	20	10	10
		Turkey	20	10	10
		Macedona	20	10	10

Blended Learning

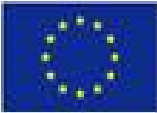


Students have different preferences for learning styles: Visual Learning, Reading /Writing (also visual learning), Auditory Learning and Kinesthetic learning).

Survey outcomes are input for the focus groups at the LTT-activities in The Netherlands, which will be integrated in the video content for the mentors. The themes will be:

1. Job interviews
2. Work based learning period (internship/apprenticeship)
3. Evaluation

There will be also theoretical content with blogs/articles which will add value to the videos



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